



Bay Island

Early Learning & Care

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National Quality Standard 6 – Collaborative partnerships with families and communities

The focus of National Quality Standard 6 is to recognise that collaborative relationships with our children's families are fundamental to achieving quality outcomes for the children and that community partnerships that are based on active communication, consultation and collaboration are essential to the provision of support to the children and their families.

Together we can do better!



It is that time in each year where we celebrate how far our Kindergarten children's learning journeys have come and we begin the important support every child and their family needs during transition to their "BIG" schools.

How Bay Island Early Learning and Care support children's transition to school?

Both you and your child's educator play a significant support role in planning a successful transition to school. Belonging is essential to a child 'Being' in the moment' and 'Becoming' whatever is their dream', so it is important that your child's individual needs are considered carefully to ensure that transition processes are positive and effective. Throughout each year Educators mentor, scaffold and foster a child's development and early learning skills through both carefully planned activities and spontaneous learning opportunities. As each individual goal is reached, another is planned, always extending the child-family-kindy-community learning journey map and it is time to further extend our kindergarten children's sense of belonging to include the BIG school experience—an exciting and/or frightening passage. A wide range of 'additional' transition to school activities and experiences are implemented including:

- Talking with the children about school and meeting their future Teachers
- Talking about school and reading fun and insightful stories about starting school and our feelings Eg. Don't eat the Teacher!
- Inviting school students to visit Kindy to talk about what school is like for them
- Taking the children to the school/s to meet their future Teachers, and visiting and experiencing the many areas Examples: Prep room, Library, Computer room, Assembly, Sports oval/courts, Tuckshop etc....
- Including school props, such as uniforms, bags, lunch boxes, and chalk/white boards in dramatic play areas
- Support children to develop their self-help and social skills through every day routine activities such as meal times when children practice opening lunch boxes, drink bottles, wrappers, ordering tuckshop and making choices of what and when to eat the food items provided.
- The indepth knowledge and understanding of each child's development and learning held by our Early Childhood Teacher is documented in a Transition Statement and with permission is shared with a child's Prep Teacher and school supports.



October Days

4th - 10th - World Space Week

9th - World Migratory Bird Day

18th - 24th - Aussie Backyard Bird Count

22nd - Loud Shirt Day

31st - Grandparents Day / Halloween

